

Course Outline for: COMM 1141 Nonverbal Communication**A. Course Description:**

1. Number of credits: 3
2. Lecture hours per week: 3
3. Prerequisites: None
4. Corequisites: None
5. MnTC Goals: Goal #7 Human Diversity

Nonverbal messages as a formal message system used to communicate. Focuses on the major areas of nonverbal messages. Identifies how nonverbal messages differ according to gender, culture and power and how this translates into various contexts such as education, business, environment, and interpersonal relationship development.

B. Date last reviewed/updated: May 2023**C. Outline of Major Content Areas:**

1. Physical characteristics
2. Artifacts
3. Kinesics
4. Haptics
5. Proxemics
6. Environmental factors
7. Paralanguage
8. Chronemics
9. Sensory messages

D. Course Learning Outcomes:

Upon successful completion of the course, the student will be able to:

1. Identify and describe the areas of nonverbal communication.
2. Articulate the functions of nonverbal communication.
3. Describe the relationship between nonverbal and verbal communication.
4. Describe nonverbal behavioral rules in American cultures. (Goal 2a, 7a)
5. Compare and contrast how nonverbal communication practices, behaviors and interpretation vary among cultures. (Goal 2a, 7a)
6. Demonstrate an ability to adapt to various nonverbal communication situations including workplace, education, home environment, interpersonal relationships, gender, and intercultural contexts. (Goal 2b, 7e, 7c)
7. Identify the relational, emotional, and/or situational influences on the interpretation of nonverbal behavior. (Goal 2d)
8. Utilize awareness of nonverbal differences to employ empathy and adaptability in interpersonal communication with individuals from diverse cultures. (Goal 7c, 7e)

9. Identify ways in which nonverbal behaviors can reduce and/or counteract racism, bigotry, and ethnocentrism. (Goal 7c, 7d)
10. Analyze how specific nonverbal behaviors communicate status, power, liking, affiliation, and responsiveness to communication. (Goal 2c, 7b, 7e)

E. Methods for Assessing Student Learning:

Methods for assessment may include, but are not limited to, the following:

1. Speeches
2. Self-reflection paper
3. Testing
4. Journals
5. Application papers
6. Case studies
7. Group assignments
8. Service learning
9. Research papers

F. Special Information:

None